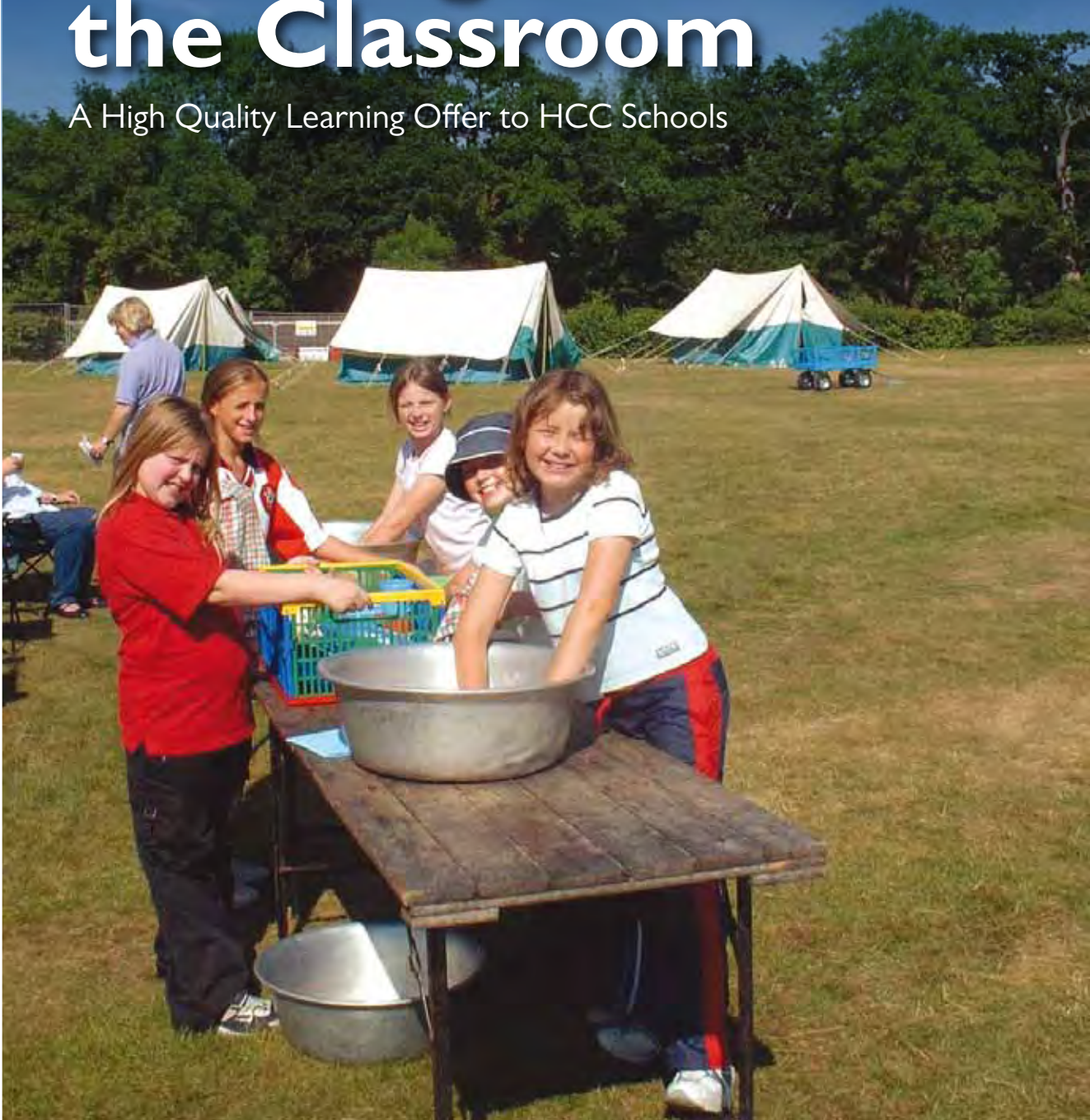


Department of Culture, Communities and Rural Affairs

Learning Outside the Classroom

A High Quality Learning Offer to HCC Schools



Hampshire
County Council

Working fully in partnership with Hampshire County Council's Children's Services Department, this document represents a practical response of the Department for Culture, Communities and Rural Affairs to the national Manifesto for Learning Outside the Classroom (LOtC) from the Department for Children, Schools and Families.

It is vital for all young people – from the very young to older teenagers – to experience learning outside the classroom as part of their normal lessons, and beyond, and to have a range of experiences that help them to grow and develop. It is our desire to ensure that schools, children and young people have access to facilities and experiences that deepen learning and provide challenge and inspiration, building on and supporting joint schemes such as the Trailblazer Project.

Working closely in partnership with Schools, Education Centres, Youth Centres and other young person settings, our aim is to provide a local, Hampshire based 'offer' of practical access to all forms of LOtC for all schools, children and young people from the sites, facilities, staff and resources that form the CCRA department.

This CCRA offer is a promise to Hampshire schools and young people. This is what we can do for you, and in partnership with you. Together we can really bring Learning Outside the Classroom alive, making it real and accessible.



A handwritten signature in black ink that reads "Yinnon Ezra".

Yinnon Ezra: Director
Culture Communities and Rural Affairs



A handwritten signature in black ink that reads "John Coughlan".

John Coughlan
Director, Children's Services



A handwritten signature in black ink that reads "Margaret Snait-Tempia".

Councillor Margaret Snait-Tempia
Executive Member for Culture, Communities and Recreation



A handwritten signature in black ink that reads "David Kirk".

Councillor David Kirk
Executive Lead Member for Children's Services

Located across Hampshire –
offering High Quality Learning Outside the Classroom

The map displays Hampshire and its surrounding regions: BERKSHIRE to the north, SURREY to the east, WEST SUSSEX to the south-east, DORSET to the west, and the ISLE OF WIGHT to the south. Major towns and cities are labeled, including ANDOVER, Basingstoke, Winchester, Southampton, Romsey, Eastleigh, Fareham, Havant, Portsmouth, Gosport, and Lyndhurst. The New Forest National Park is also indicated. The map is overlaid with numerous colored dots (red, blue, green, orange, purple) representing various learning locations. Surrounding the map are several circular images and labels:

- MUSEUMS**: A circular image showing a person in a museum setting.
- OUTDOORS**: A circular image showing a group of people in a boat on water.
- LIBRARIES**: A circular image showing a group of children in a library.
- COUNTRYSIDE**: A circular image showing people in a rural setting.
- ARTS**: A circular image showing people in traditional or theatrical costumes.
- ARCHIVES**: A circular image showing a person in historical attire.
- SPORT**: A circular image showing children playing a sport.
- COMMUNITY**: A circular image showing a group of people, including a young boy.



Museum Service, SEARCH

- Archives and Local Studies
- Arts Service
- Community Service
- Countryside Service
- Library and Schools Library Service
- Museums Service
- Outdoor Centres Service
- Sports Service



Arts Service, West End Centre

“We believe that every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances”

(Learning Outside the Classroom Manifesto, DCSF 2006)

Our commitment is to make the national Manifesto for LOtC a reality in Hampshire – to provide you and your pupils with:

- Well planned out of classroom visits
- High quality experiences
- Positive educational outcomes

Our pledge is aimed at:

- Teachers
- Head Teachers
- Governors
- Parents and young people

Our purpose is to:

- provide a strategy for the development of LOtC provision within HCC
- support and guide schools to LOtC provision within HCC
- establish and maintain High Quality in the provision of LOtC within HCC

www.hants.gov.uk/lotc

Learning Outside the Classroom purpose - rationale - advocacy

OfSTED 2008: LOtC – How far should you go?

“Memorable Events = Memorable Learning”.

- “The first-hand experiences of learning outside the classroom can help to make subjects more vivid and interesting for pupils and enhance their understanding. It can also contribute significantly to pupils’ personal, social and emotional development”.
- “When planned and implemented well, learning outside the classroom contributed significantly to raising standards and improving pupils’ personal, social and emotional development”.
- “Some of the schools visited reported that, in the past, they had viewed learning outside the classroom as an ‘extra’ or special treat, confined to termly or yearly trips for each class. However, by reviewing their practice and re-assessing the value of learning outside the classroom, they were exploiting its advantages to better effect and it was now an integral part of the curriculum”.

www.ofsted.gov.uk

“The perception of the classroom as the only space for learning needs to be challenged and we are excited to see there is such a positive direction of travel on this agenda...”

General Secretary NASUWT, 2009

“Learning outside the classroom is not some optional extra. It should excite young people, deepen their understanding of classroom subjects and is vital to make young people independent, confident and self-reliant”.

Secretary of State for Children’s Services, 2009



Lepe Country Park

Department of Culture, Communities and Rural Affairs Who we are

- **Archives and Local Studies:**

Our Archive Education Officer supports learning in schools, offers school visits and runs workshops and hands-on activities for young people from primary school age upwards. The resources of Hampshire Record Office include documents, maps, film and sound archives to inspire creativity and learning.

- **Arts Service:** The Arts Service creates projects with schools that involve artists working with young people; supports curriculum work through classes and workshops for hundreds of young people in Arts Centres; partners schools in the development of new curricula (eg. Creative & Media Diploma); runs projects in pupil referral units to extend the school day.

- **Community Service:** Supports Community Associations and local schools in consulting with children and young people in setting up youth forums and new activities based on their responses, including informal opportunities such as community dance classes, play and fun groups.

- **Countryside Service:** The Countryside Service hosts over 25,000 visits a year from Hampshire school children. We offer a wealth of outdoor learning experiences for young people at eleven of our countryside sites and parks across the county, ranging from environmental and sustainability education to problem solving and team building activities.

- **Children's and Schools Library**

Service: The School Library Service supports learning in schools through loans of resources, advice and training, as well as organising major book events like the Wessex Children's Book Festival and the Hampshire Illustrated Book Award. School visits and many other resources are available via the Public Library Service

- **Museums Service:** Offers school focused activities at all of our museums and sites from EY to Key Stage Four. SEARCH is our dedicated hands-on learning centre for schools, and together with Milestones, Hampshire's Living History Museum and our community museums and sites, offers active learning experiences using real objects and specimens to engage and inspire pupils.
- **Outdoor Centres Service:** Four fully staffed outdoor education and adventure centres at Calshot, Tile Barn and Beaulieu (New Forest) and the Mountain Centre (Brecon Beacons) providing all forms of residential outdoor learning from field studies to adventure expeditions. We also run a broad range of teacher and leader training courses for schools and youth organisations.
- **Sports Service:** Sport Hampshire & IOW is one of 49 County Sports Partnerships committed to increasing levels of participation in sport and physical activity throughout Hampshire and the Isle of Wight. This is achieved by close partnership working with schools and clubs in the delivery of Sports projects such as Sports Unlimited and the Hampshire Games.

Department of Culture, Communities and Rural Affairs
... and our offer to schools

We provide:

- Arts Centres
- Outdoor Centres
- Museums
- Country Parks
- Libraries
- Archives
- Community Centres
- Sports Events
- Visits
- Outreach
- Training
- Resources
- Expertise
- Staff

We support:

- Personal Development
- Community Cohesion
- Rights, Respect, Responsibility
- English
- History
- Maths
- Geography
- Science
- Music
- Art
- Dance
- Technology
- Sport and PE

- Planning and curriculum development support
- Qualified teachers, instructors, professional staff and support staff
- Pre visit support, notes for teachers, session plans
- Teacher CPD, INSET, taster days, Initial Teacher Training
- Outdoor leadership courses – Mountain Leader, Bushcraft, Environmental Education, First Aid, Instructor/Coach training
- Activities for Children in Care
- Access to Arts Centres, performances, theatre, dance and music
- Visits to local libraries, museums, galleries, arts centres, archives
- Local studies, history, geography
- Trailblazer support for Outdoor Learning
- Field studies and Education for Sustainable Development
- Gifted and Talented programmes
- Step into Sport – Young sports volunteers
- Sport Unlimited – support the 5 hours Sports Offer

- Exhibition space for young people – Museums, Art Centres, Libraries, Discovery Centres
- Support for GCSE and curricular work
- School Library Service
- Early years activities – Toddler Times and Story Times
- Cross curricular activities and experiences
- Their Past, Your Future – Archives and Remembrance with people who lived and experienced it
- Challenge and Adventure
- Community support and Play Projects



The impact of LOtC in Hampshire ...

“I have never seen such a lasting inspiration from an author visit with a set of children and know that Michael Rosen has motivated them to read far more”

KS 2 Teacher, Basingstoke

“I think it’s the seeing and touching of the real thing rather than just from a book, or a screen. It jogs their memory it’s more meaningful, and it lasts far longer”

KS 2 Teacher, Alton

“It is when you see the effect it has on young people first-hand, you want to think of new ideas. Taking them out of those gates you learn a different side to them, they learn a different side to you”.

KS4 Teacher, Havant

“You remember you had fun, but you remember what you were doing at the time, the subject stuff – like what happens to the river, like it changes as it goes on”

KS 3 student, Holbury



School Library Service -
Hampshire Book Award



Ashcroft Arts Centre



Archives & Local Studies
History Workshop

Compelling learning

Hampshire's LOtC services for schools provide real and high quality opportunities for compelling learning. A compelling learning experience is seen by QCA as

“a real and relevant context for learning through which young people recognise for themselves the importance of learning to their lives, both now and in the future. Learning becomes compelling when young people take an active engagement with and responsibility for their own learning, increasing the impact and potential for future development.”

(QCA, 2009)



Via LOtC in Hampshire, a compelling learning experience:

- **gives learners a sense of autonomy**, including the chance to think critically, make decisions, take responsibility and manage risks
- **offers opportunities for cooperation and collaboration**
- **broadens horizons and raises aspirations**, offering contexts that challenge learners and encourage them to step outside their comfort zone
- **is real and relevant**, connecting learning at school to the world beyond the classroom
- **has a clear sense of audience and purpose**
- **provides contexts** that draw together several aspects of learning: connecting different subject disciplines, focusing on a specific subject, or linking learning through cross-curricular dimensions or the development of personal, learning and thinking skills
- **has clear learning outcomes** relating to what learners need to know and understand, the skills they will acquire and areas of personal development

www.qca.org.uk

The LOtC Manifesto Pledge



1

The LOtC Manifesto Pledge

Provide all young people with a wide range of experiences outside the classroom, throughout their education

Hampshire County Council's Pledge

All young people in Hampshire should have regular and meaningful learning experiences, which are focused and enjoyable

Aiming High is an adventure activities programme that offers children at risk of exclusion an opportunity to re-focus their approaches to school and learning through the power of outdoor adventurous activities.

Our services provide opportunities for children to engage in practical, hands on, and enjoyable activities that promote learning.

The national Summer Reading Challenge offers a new theme each year, designed to enthuse young people about reading.

For young people of all ages, motivated by challenge and progression, the Trailblazer award scheme supports outdoor learning, fieldwork, archaeology and environmental education.

The EDGE project offers the opportunity for young people 14 plus to act as advisors or critical friends to cultural organisations, as well as participating in and leading new creative projects.

In Hampshire we will...

Provide inspiring activities that meet the needs of all young people, what ever their age, ability or background.

Ensure these activities offer first hand experience of the world outside the classroom, and provide practical and relevant learning and progression across all key stages.

Provide a range of experiences that help develop key life skills, including personal learning, enquiry and thinking skills, that deepen and enrich subject learning.



The LOtC Manifesto Pledge

Archives & Local Studies Creative Writing Workshop



The LOtC Manifesto Pledge

Make the case for learning outside the classroom, so there is widespread understanding and acceptance of the unique contribution these experiences make to young people's lives

Hampshire County Council's Pledge

In Hampshire we strongly support the educational case for learning outside the classroom

On an annual basis thousands of Hampshire's school children participate in LOtC activity directly with CCRA Services. We firmly believe in the power and positive educational outcomes of LOtC and we work to demonstrate this value. Through Learning outside the Classroom in Hampshire, children

- Enjoy and have fun
- Gain personal confidence
- Develop self-awareness
- Become alive to the real world
- Acquire skills and knowledge
- Demonstrate initiative
- Develop communication skills
- Become active
- Display motivation for learning
- Broaden their horizons

Our work directly contributes to and supports the Five Outcomes of Every Child Matters and other key policies and priorities at national, local and school levels.

In Hampshire we will...

Continue to develop the research evidence base to support and guide the development of learning outside the classroom and to spread best practice locally, nationally and internationally.

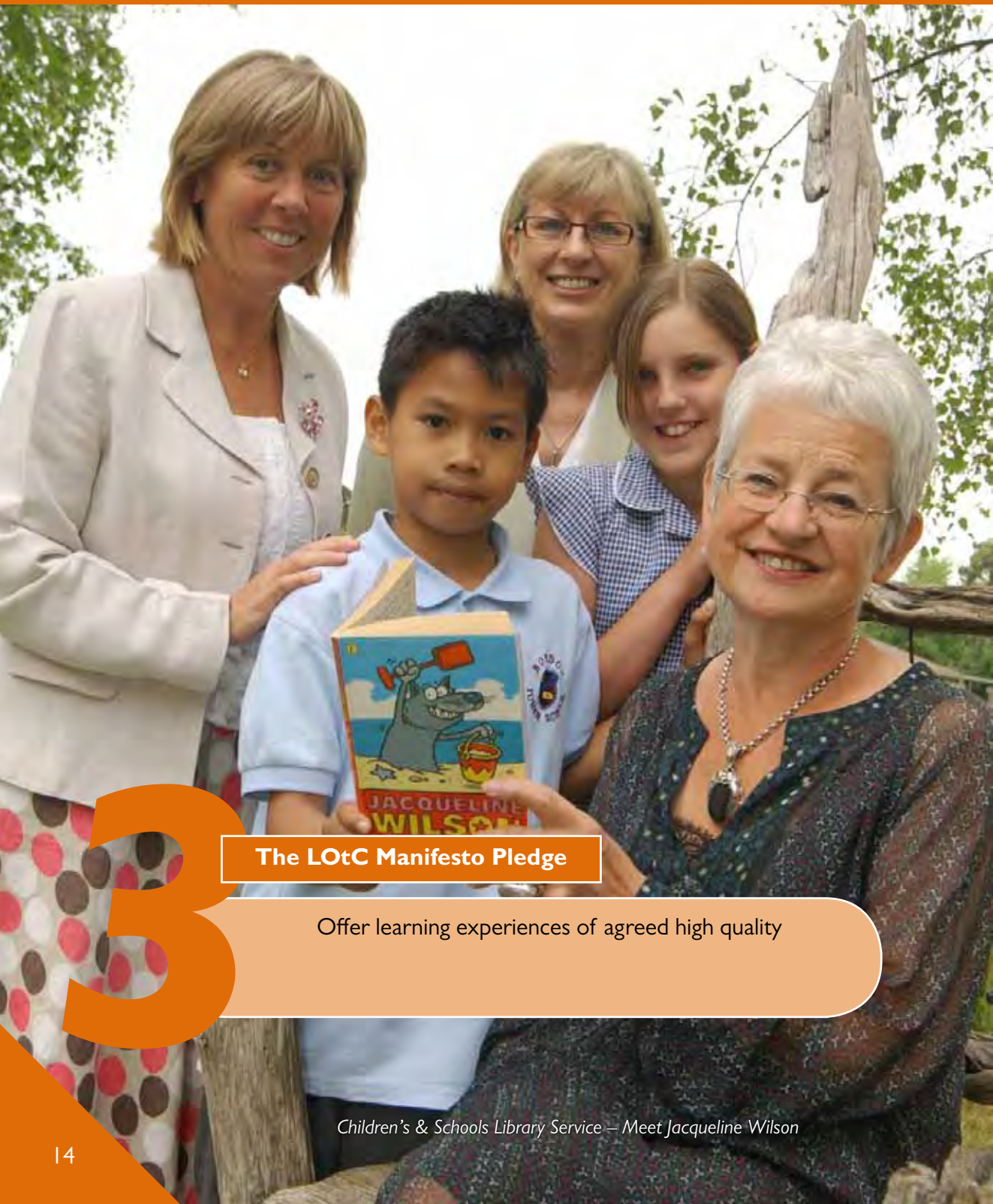
Support the publication of case studies that encourage teaching and non-teaching staff and all those who support young people, to explore differing approaches.

Develop communication tools for a range of audiences to disseminate and promote the benefits of Learning outside the Classroom as widely as possible across Hampshire, including conferences, workshops and web based materials.



Beaulieu Development Centre

The LOtC Manifesto Pledge



The LOtC Manifesto Pledge

Offer learning experiences of agreed high quality

Children's & Schools Library Service – Meet Jacqueline Wilson

Hampshire County Council's Pledge

In Hampshire High Quality out of classroom experiences are central to our commitment to provide outcomes of real benefit

All learning activities provided by CCRA services are carefully planned, well managed and designed to extend learning before and after the event.

All our services will meet the criteria laid down by the LOtC Council in order to meet the LOtC Quality Badge.

We ensure that planning and preparation for visits are carried out in conjunction with school and group staff. All our sites encourage pre-visits and offer to visit schools.

Our staff meet regularly to discuss teaching and learning and to ensure continuity and progression with work in school.

We engage with national programmes and developments to ensure that we are at the forefront of educational thinking as it applies to LOtC.



In Hampshire we will...

Ensure, over time, that all appropriate CCRA services to schools are LOtC Quality badged.

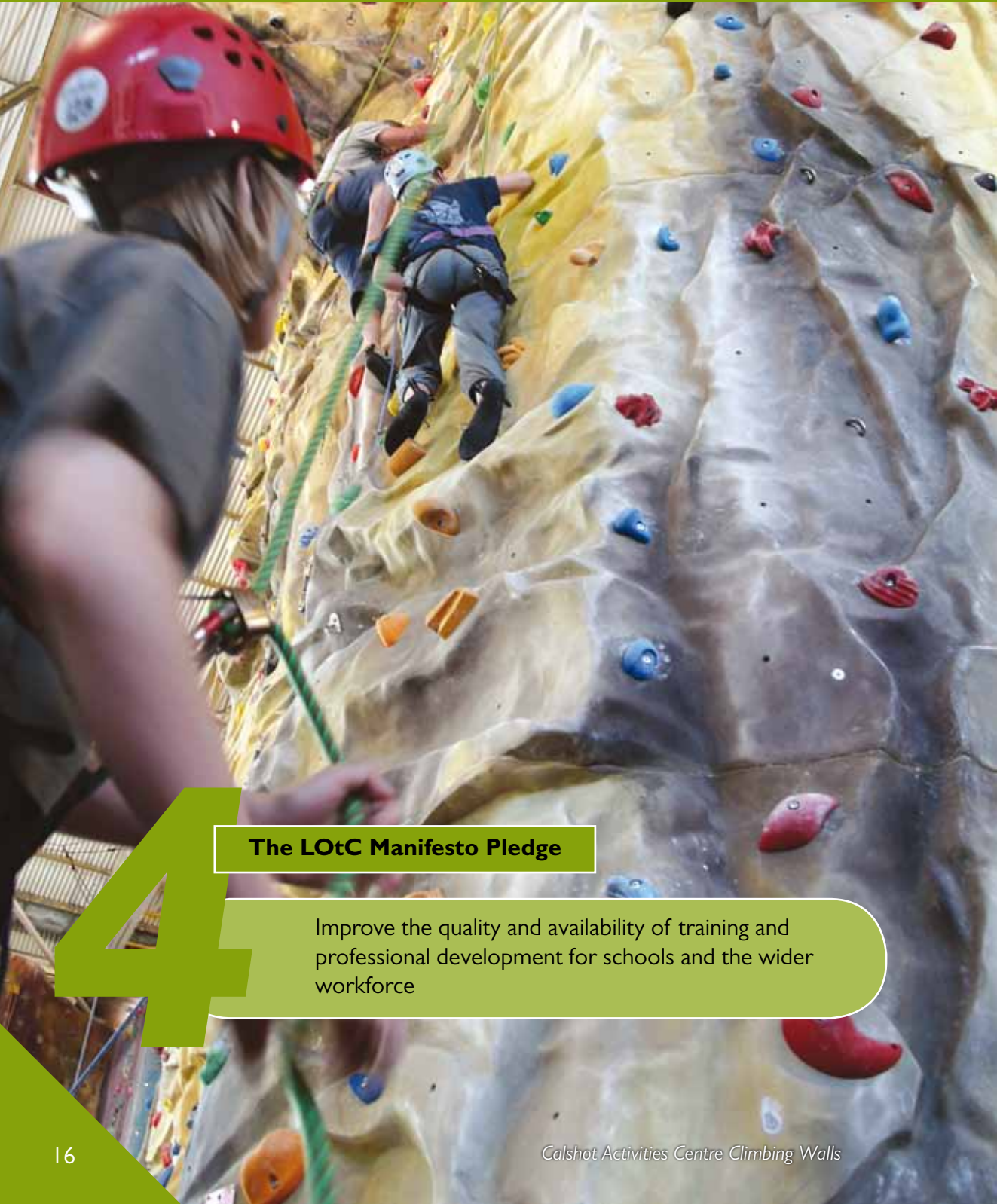
Develop a High Quality Outdoor Learning programme in partnership with Children's Services Outdoor Education Service.

Develop strategies to enable us to monitor the quality and impact of LOtC provided by our services, and improve them progressively through training and staff development.

Set up partnership arrangements with schools and teachers to provide feedback on our work and activities, and encourage participation in the implementation of service provision.



The LOtC Manifesto Pledge



4

The LOtC Manifesto Pledge

Improve the quality and availability of training and professional development for schools and the wider workforce

Hampshire County Council's Pledge

In Hampshire we want everyone involved to recognise the value, and utilise the power, of learning outside the classroom

CCRA services are working in partnership with schools and teachers to share expertise and skills in LOtC activities.

We provide pre-visit opportunities, and courses in outdoor and out of classroom leadership and activities, such as field work in archaeology, geography and science and outdoor education such as climbing, mountain walking and camping skills.

We provide progressive training opportunities for our own staff in working with school groups, curriculum activities and outdoor leadership.

We provide a range of training courses for school staff on promoting reading and maximising the use of learning resources.

We are working increasingly closely with Children's Services to understand and meet the priorities set by Government.

In Hampshire we will...

Create an inter departmental approach to the provision of LOtC which provides for CCRA staff to share information and ideas and discuss common issues and approaches to working with schools.

Ensure that staff are all appropriately trained and qualified to provide high quality LOtC to schools and children.

Extend the range of training and development opportunities available to HCC teachers through our services to develop confidence and capability.

Develop partnership arrangements to facilitate the sharing and development of ideas for LOtC between schools and our services.



Queen Elizabeth Country Park

The LOtC Manifesto Pledge

Archives & Local Studies Digital Video Workshop



The LOtC Manifesto Pledge

Support schools, early years settings and local authorities to enable them to manage visits safely and efficiently

Hampshire County Council's Pledge

In Hampshire we want schools and teachers to feel comfortable and positive in the management of children during visits

CCRA Services ensure that everything reasonably possible is done to provide a safe and well managed experience for children and young people during their visit.

We work fully within the risk management framework for Hampshire Schools and Teachers as set by the Hampshire County Inspector for Outdoor Education, PE and Sport, and work in partnership with the Children's Services Outdoor Education Service.

All staff are appropriately trained, and covered by safeguarding and child protection policies, including CRB checks where necessary.

We work with schools to ensure that pre-visits are carried out as required, and that schools, teachers and parents have access to pre-visit information.

We undertake to have in place all appropriate risk management procedures as they relate to the technical leadership of taught or led activities, and support to help teachers and group leaders manage their own groups safely.

We review and revise all policies and procedures regularly.

In Hampshire we will...

Ensure that all our services are, where appropriate, LOTC Quality badge accredited to meet Criteria Six (risk management).

Provide opportunities for and encourage teachers to pre-visit sites, and engage with our staff to fully plan a visit, including the management of groups on site.

Work with teachers to share information, training and 'good practice' across all our services and with schools.

Involve young people in their own risk management by giving them responsibility within a structured and managed system.



Tile Barn Outdoor Centre Traverse Wall

The LOtC Manifesto Pledge



The LOtC Manifesto Pledge

Provide schools, early years settings, Children's Services and the wider workforce with easy access to information, guidance and resources

Hampshire County Council's Pledge

In Hampshire we want schools, teachers and others to have access to as much support, information, guidance and advice as possible

CCRA Services ensure that they communicate in a variety of ways with schools and teachers – via newsletters, leaflets, web based materials and e-mails.

We provide direct ways for teachers to access information and ideas, via CPD training, twilight sessions, outreach and school cluster meetings and school meetings.

We work with our partners through, for example, the Schools Sports partnership, to ensure a clear communication network for schools.

We provide self guide teacher packs for many sites, including pre and post visit information.

We work closely with Children's Services staff to ensure a coherent approach to working with schools, children and young people.

In Hampshire we will...

Create a single portal for information about and contact with CCRA services.

Cross promote all our services to help teachers identify the cross-curricular opportunities within LOtC within the Department.

Work with the Schools Sports Partnership and Extended Schools to create networks of informed LOtC practitioners.

Work still more closely with Children's Services to ensure we are contributing to the priorities of the department, schools and young people.



*Archives & Local Studies
Community Cohesion*

The LOtC Manifesto Pledge



The LOtC Manifesto Pledge

Identify ways of engaging parents, carers and the wider community in learning outside the classroom activities

Hampshire County Council's Pledge

In Hampshire we want to support the involvement of parents, carers and volunteers in giving essential support to off site activities

CCRA Services recognise the role played by other adults in helping schools manage out of classroom learning. Engaging parents and others helps develop a sense of community and spreads knowledge and understanding of the value of learning outside the classroom.

We are keen to encourage parents and others to get involved in LOfC by ensuring parents have information about visit locations, and feel comfortable with safety standards.

We work with parents and children during family learning events to encourage parents to engage with outdoor and offsite activities outside the school day.

We provide guidance to the community and voluntary sectors in getting involved in outdoor activities, and we are able to include parents and volunteers in training opportunities.

In Hampshire we will...

Take every opportunity to invite and encourage parents and others to participate in visits and activities.

Provide extension opportunities for parents and others to do with their children outside the school day, and encourage repeat visits by families either as individual groups or as part of organised family events.

Provide extension and linked holiday activities that reference recent LOfC visits that will encourage young people to bring their parents.

Place a focus on foster carers to encourage greater opportunities for Children in Care.



www.hants.gov.uk/lotc

- Archives and Local Studies
- Arts Service
- Community Service
- Countryside Service
- Children's and Schools Library Service
- Museums Service
- Outdoor Centres Service
- Sports Service



Hampshire Mountain Centre – Caving



*Library Service
CPD for teachers*



*Hampshire Archives
Community Cohesion*

www.lotc.org.uk